

Year 6



**Information Meeting
September 2024**

Meet the Team (teachers)

Miss Calver

Mr Sutherland

Miss Murray

Miss Palmer

Meet the Team (LSAs)

Mrs Green

Mrs Llewellyn

Mr Cowap

Mrs Phillips

Who should I talk to if I have a concern?

1. Class teacher

2. Miss Calver (year group lead)

3. SLT



Drop off and Collection

- The school day is from 8:45am – 3:15pm (enter through the main gate)
- The school gates open from 8:30am
- The children can go straight into class when they arrive- teachers will have early morning activities set up for them (we use this time wisely in year 6 for retrieval activities)
- Collection is at 3:15pm from the main playground.

Walking Home

- An online form has been sent out for you to give permission for your child to walk home alone.
- We will open up the permission form again each half term.
- Contact the school office if you would like to change your preference please.

End of the Day

Change in person collecting child

- Email info@springhillcatholic.net
- Phone office
- Send a note to the class teacher

We cannot let your child go home with someone different if we haven't been informed.

Attendance

- At Springhill, we are striving for excellent attendance (97% +)
- 97% = no more than 5 days absence over a whole year.
- If your child is a little bit poorly and you aren't sure if they are well enough for school, send them in and we will send them home if their illness gets worse.
- Children who meet this attendance target will receive a medal at the end of the year and a badge every term.



What does the research say about attendance?

- Being in school is important for your child's achievement, wellbeing and wider development.
- Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.
- Research shows that pupils who perform better both at the end of primary and secondary school miss fewer days than those who don't perform as well.
- The data shows that primary school children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.
- We teach approximately 5 lessons per day. If you take your children on a five day holiday in term time, that's 25 lessons they have missed and we don't have time to catch them up!

Mobile Phones

- These must be given in to the class teacher every morning.
- They are then securely locked away in the office and given back to children at the end of the school day.



Uniform

- Winter uniform – from October half term until Easter
- Summer uniform – from Easter holidays until October half term

Winter Uniform

- Grey skirt, tunic or trousers, white shirt and school tie
- • Burgundy jumper or cardigan with the school logo
- • Burgundy fleece with the school logo
- • Raincoats and jackets should be plain coloured
- • Denim, leather or sports jackets should not be worn nor should smart watches.
- Hair accessories (hairbands etc) should be school colours or black

Springhill School Uniform

Winter uniform can be worn all year round and has to be worn from October half term through to Easter. No boots or black trainers are allowed. School shirts can be long or short sleeved and must be worn with the school tie. The school jumper and cardigan can be worn (no other alternatives). These can be purchased at Koolskools. The school tie can also be purchased from Koolskools. Socks must be grey and tights can be maroon or grey. Strictly no backpacks are allowed in FS, Year 1 or Year 2.

Winter Uniform - Girls



Winter Uniform - Boys



Summer Uniform

- White polo shirt with the school logo
- Yellow and white striped or checked dress
- Long or short trousers may be worn

Springhill School Uniform

Summer uniform is optional and can be worn between September and October half term and from after Easter.

Summer Uniform

Girls



FS, Year 1 and 2 only



Boys



FS, Year 1 and 2 only

PE Kit

Year 6 PE is on a FRIDAY but it is useful for children to have their kit in school every day.

- Dark trainers can be worn for outdoor PE
- Plain black leggings, black school shorts or black tracksuit bottoms (no prominent logos)
- School yellow t-shirt
- Plain black jumper when it is cold (no prominent logos).
The child's normal school jumper can also be worn.

Children will wear their PE kits home on a Friday so they can be washed ready for the next week.

Springhill PE Uniform

The PE kit shorts, t-shirt and PE bag can be bought from Koolskools. The PE bags come in a range of colours.

Plimsolls must be worn in KS1 and dark trainers must be worn in KS2 for PE lessons. During the winter months, please ensure children have plain black jogging bottoms and a plain black jumper (no labels such as Nike etc - these will be sent home).

PE Uniform



FS, Year 1 and 2 only



Year 3,4,5 and 6 only



Leavers' Hoodies

- In year 6, you can purchase a leavers' hoodie in the autumn term.
- These were very popular last year!
- They can be worn for PE, playtime and to and from school but they cannot be worn in lessons.

**An order form
will be sent
out soon.**



Pencil Cases and Equipment

- We provide children with all of the stationery they need (pencils, glue, scissors, colouring pencils etc).
- Children do not need to bring in a pencil case from home.
- Some children like to bring a folder from home to keep their homework in- this is fine.



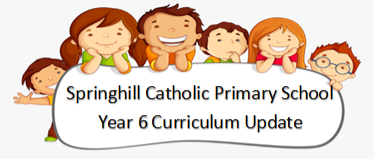

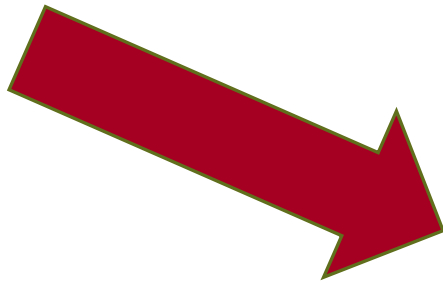
As all children in year 6 will be writing in pen this year, they may wish to write in a blue 'Frixion Pen'. These are erasable and you can buy ink cartridges for them.



This is not compulsory as we provide children with normal handwriting pens.

Curriculum

- A curriculum overview of the year will be put on the website.
- We will also send out half-termly curriculum newsletters to let you know what we are learning about/ upcoming events and dates etc.



Autumn 1 2024

Dear parents and carers,
Welcome to our half termly newsletter which will give you a flavour of what your child will be learning and experiencing in year 6 during the upcoming half term. We hope you find it useful.

<p>A warm welcome to year 6– I am sure many of you are thinking, “<i>How is it possible that my child is in their final year of primary school!</i>” As a team, we will endeavour to make this year an enjoyable and memorable experience and prepare your child as best we can for secondary school.</p> <p>The year 6 curriculum is broad and varied and we can't wait to share it with your child while nurturing their independence and enquiry skills.</p>	<p>In geography, we will be learning about coastal erosion and looking at a case study of a place in Norfolk called Happisburgh. The children will learn about the unpredictable future of this coastal village and the action which is being taken to try and protect it from the elements.</p> <p>Our first science topic is ‘<i>Light and Shadows</i>’ and we will explore, through a range of practical experiments, how light travels, how colours of light are created and how shadows are formed.</p>
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In **writing** this half term, your child will be learning how to create atmosphere using a range of descriptive

School Rules



Springhill Catholic Primary
School

We are well behaved and polite at Springhill. We look smart in our correct school uniform.

Our School Rules:

1. We walk inside the school building (we do not run).
2. We are silent when walking through the school or moving from one class to another.
3. We hold open doors for adults and say hello.
4. We listen when the teacher is talking and follow instructions, we take turns to listen to others (we do not talk when the teacher is talking).
5. We close our locker doors.
6. We have kind hands and feet and we use kind words (we do not hurt others or say unkind things).

Behaviour System

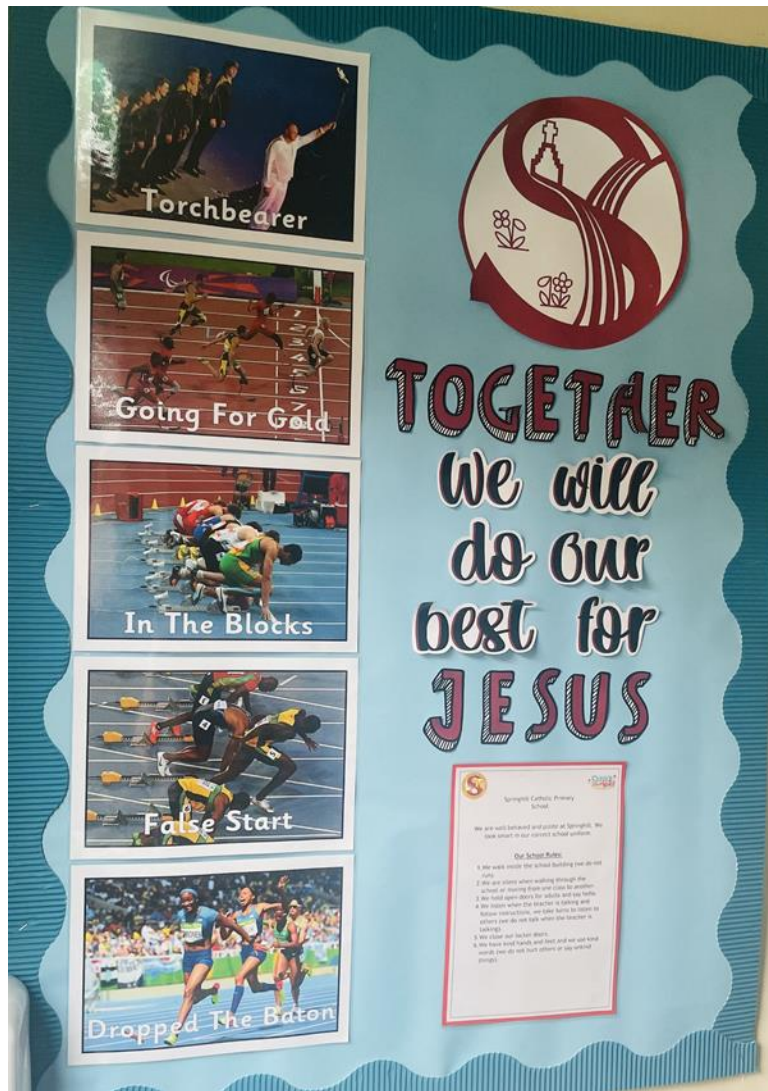


All children start each day **'in the blocks'**. This means they are ready to learn and doing exactly what they need to do.

If a child makes a bad choice, they will be moved to **'false start'**. This is a warning and a chance for the child to rectify their behaviour and move back up the ladder.

If the behaviour continues or a child breaks one of the school rules, their name may be moved to **'dropped the baton'**. This means they need to spend 10 minutes in reflection time with a member of the leadership team.

Behaviour System



Fantastic behaviour, outstanding work, polite manners, helping others, living the school's mission statement etc all result in children being moved up the behaviour ladder to '**going for gold**'. This is an amazing achievement and an acknowledgment of their effort!

Children who go above and beyond and are shining examples of Springhill students will be moved to the top of the ladder - '**torchbearer**'. Three '**torchbearer**' awards a half term will result in them attending a special celebration with Mrs Ashworth.

VIP Tables



If your child is the 'Star of the Day', they get to sit at the VIP table for the day with a friend of their choice. They wear special lanyards so all members of staff know they are VIPs for the day.

School Houses

- Each class in the school is in one of these 3 houses.
- Children can be awarded house points by all members of staff for hard work, exceptional effort, manners, helping others, being kind and considerate etc
- Year 6 house captains will total up the house points each week



6GM



6JS



6JP

Handwriting and Presentation

Thursday 19th January 2023

Challenge: To use a formal/ informal tone according to the audience.

A variety of sentence types for effect

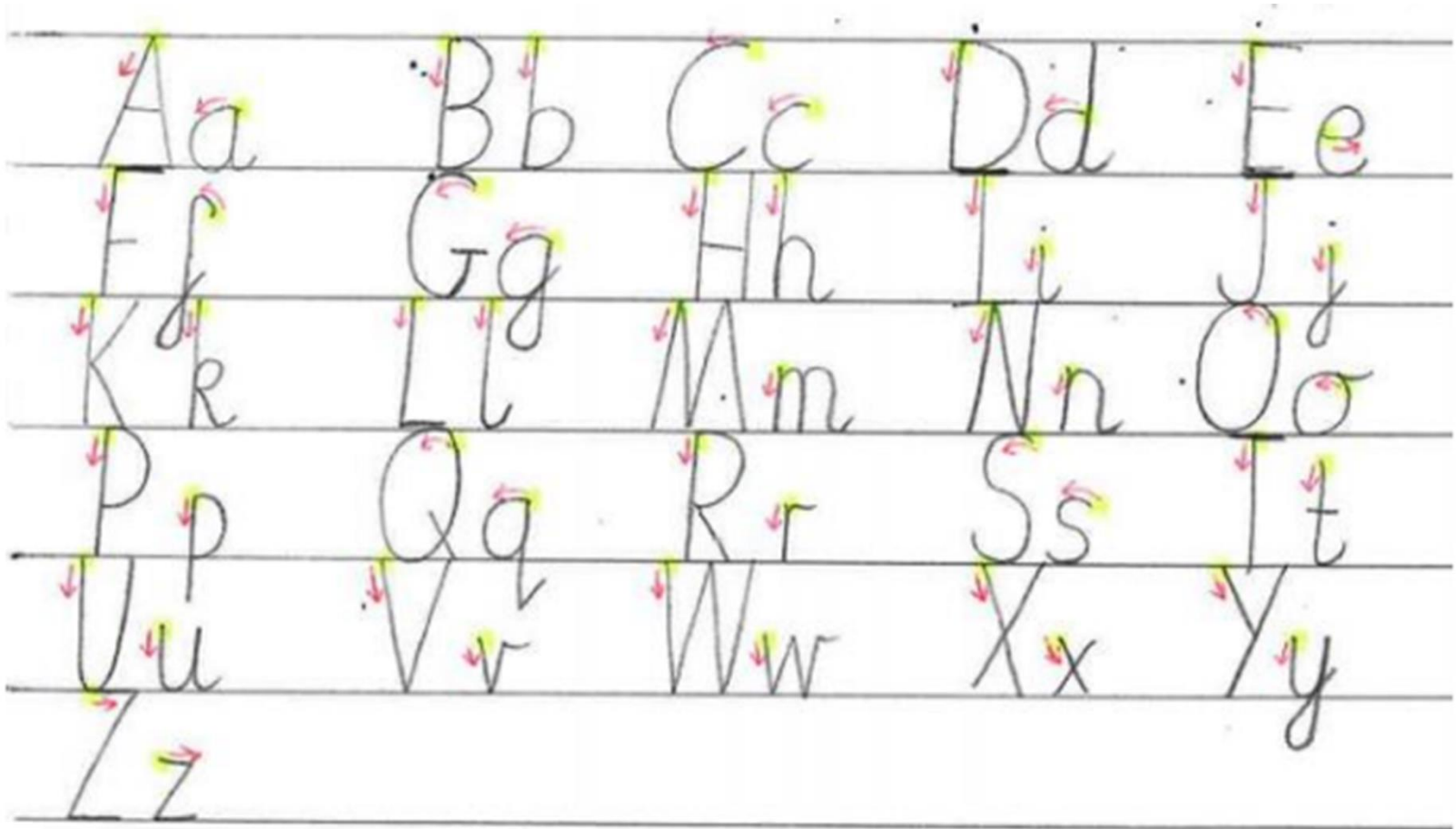
"Children are the world's most valuable resource and its best hope for the future." - John F. Kennedy

I strongly believe that children will be hope for the future. I strongly believe that one day - when politicians, doctors, engineers, teachers and many other world-changing people grow old and become weary - children will be their replacement. I strongly believe that children are important. I strongly believe that the 1.3 billion children in the world, educated or not educated, will be our future.

Letter Formation at Springhill

- Letters f and t are $\frac{3}{4}$ height letters
- Tall letters b, d, h, k, l (touch the top)
- Tail letters f, g, j, y (the tail drops below the line)

Handwriting and Presentation



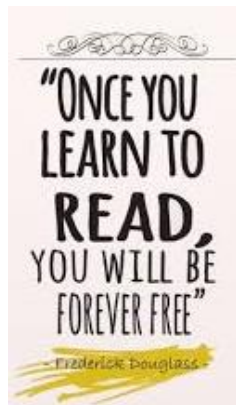
Homework

- 20 minutes reading
- 10 minutes spelling (each morning teachers will ask to see what spelling practice has been done the night before)
- 10 minutes arithmetic homework (marked in class)

This may change as the year goes on.

Reading

- Reading is the single most important thing that children will learn at school: it unlocks the whole curriculum!
- Stage book + a library book
- Please hear your child read as much as possible. Listening to them read aloud helps with fluency, expression, pace and oral comprehension.



Reading Challenge Sheet

- Instead of reading records
- Every time your child reads, initial the box on the chart
- Calculate the total reads for the week and a teacher/LSA will check this every Monday
- KS2 – a ‘read’ counts as at least a 20 minute read at home

Number of reads:
28 reads
56 reads
98 reads

Prizes will be given when the children reach different reading milestones.

Reading Challenge Sheet

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Running total 'reads' for the week:
w/c 5 th Sept								
w/c 12 th Sept								
w/c 19 th Sept								
w/c 26 th Sept								
w/c 3 rd Oct								
w/c 10 th Oct								
w/c 17 th Oct								
w/c 24 th Oct								
w/c 31 st Oct								

Remember this from last year... it is the same format in year 6.

Maths Homework

- Each week, we will teach/ revise a particular arithmetic skill in class.
- The children will receive 6 questions of homework each day- focussed on this type of arithmetic skill (*the aim is to spend no more than one minute per question*)
- The children will be tested on the skill at the end of the week.

Maths Homework

- All children must know their times tables up to 12×12 confidently by the time they sit their SATs tests.
- Times Tables Rock Stars

is a fun and interactive way of increasing a child's speed and accuracy.



What if homework isn't being completed?

- The class teacher will talk to the child about why they haven't done the homework
- Children may need to stay in for part of their break time to complete the missing homework
- Phone call to parents
- Parents invited in to discuss with the teacher
- Please contact us if the homework feels too much/ too challenging etc.

KS2 SATS
Week beginning 12th May
2024

Monday - Thursday

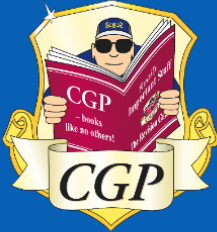
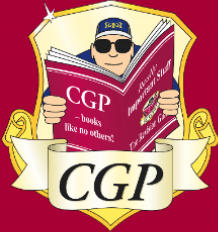
- Grammar & punctuation (45 mins) and spelling test (20 mins)
- Reading (1 hour)
- Maths – arithmetic (30 mins) & 2 reasoning papers (40 mins each)

What do you need to know about SATs?

- They assess children against the age-related expectations as set out by the National Curriculum.
- They are externally marked by the exam board and are returned approximately 2 months later.
- For children, the SATs are used help predict GCSE results.
- Many secondary schools set children according to their SATs data.
- SATs help to judge a school's effectiveness.

We will prepare your children but these are the books we recommend for SATs preparation **IF** you want them to do more.



<i>CGP</i>	<i>CGP</i>
KS2 English Grammar, Punctuation & Spelling	Key Stage Two Maths
	
The Study Book	The Study Book
New! Ages 7-11	New! Ages 7-11

Transition to Secondary School



- The deadline for secondary school applications is 31st October 2024!
- All children will have a Transition day at their new schools on 2nd July 2025.



St Anne's Catholic School & Sixth Form College

St Anne's Open Day- WEDNESDAY 25th SEPTEMBER



Open Events and requesting a tour

The main opportunity to visit us and to see school in action is on our **autumn open morning and evening**. We welcome visitors for small group tours in the morning (arrival 9am to 10am) when you can see a typical school day. We then host a traditional open evening starting at 6pm, which is your opportunity to speak to members of staff as well as for you to see what each subject would be like. This year, these open events took place on Wednesday 27th September and next year they will take place on **Wednesday 25th September 2024** and booking information can now be found here and on our social media (@StAnnesUK).



St George Open Day

Thursday 3rd October 2024

5-8 pm

- **To apply for a place in Year 7 at St George or St Anne's in September 2025, two things must be done:**

1. You must apply to the Local Authority in which you live between September and 31st October 2024. This can be done online or on paper. You should specify four preferences of schools. Please visit the website below.

<https://www.southampton.gov.uk/schools-learning/find-school/apply-school/>

2. To apply to a faith school, you must complete a Supplementary Information Form (SIF). Evidence should be provided if necessary. This must be returned to St George or St Anne's by 31st October 2024. These can be found on their websites.

Preparing your child for secondary school

- We ensure children are secure with the basic skills

- We teach them about decision making/ peer pressure etc
- We encourage independence
- We give them roles of responsibility (foundation partners, house captains, sports captains etc)
- We mix the children up so they go to different teachers for different lessons
- We encourage them to manage their own homework and they are in charge of making sure they have the

Trips, Visitors, Events and Clubs

- Trips for this year are booked.
- You will receive a letter with dates and prices soon.
- (Horse-riding, Victorian Christmas, carol concert at St Edmunds, Marwell Zoo, Southampton Common, Fairthorne)

Horse Riding

- Starts next week- all children should know the date they are going.
- The session is 2-3 so we won't be back at school until 3:45. If you are collecting your child, please meet them in the quiet area at the front of school.
- Children can wear comfy sports clothes to school on their horse riding day and need shoes with a slight 'heel' (not trainers).



Fairthorne

- The dates are ...23rd-27th June
- There will be a an information meeting nearer the time



Online Safety

What are children taught in school?



Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

KS1



Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

KS2

Within the curriculum at Springhill,
we teach the children how to stay
safe online.



Facebook & Messenger

[Messaging](#) | [Photo / video sharing](#) | [Audio / video calling](#) | [Content sharing](#) | [Live streaming](#) | [Location sharing](#) | [Gaming](#)

13+

Minimum age according to Facebook & Messenger

This is Facebook and Messenger's minimum age. What do you think is the right age for this network? [Share your thoughts](#)▼



Instagram

[Photo / video sharing](#) | [Content sharing](#) | [Messaging](#) | [Live streaming](#) | [Location sharing](#) | [Online relationships](#)

13+

Minimum age according to Instagram

This is Instagram's minimum age. What do you think is the right age for this app? [Share your thoughts](#)▼



Snapchat

[Live streaming](#) | [Photo / video sharing](#) | [Messaging](#) | [Location sharing](#) | [Content sharing](#) | [Online relationships](#)

13+

Minimum age according to Snapchat

This is Snapchat's minimum age. What do you think is the right age for this app? [Share your thoughts](#)▼

Controlling tech time

And there are tactics you can put in place to help manage their screen time....

- 1. Set a good example**
- 2. Talk together about the time spent online**
- 3. Agree on appropriate length of time they can use their device**
- 4. Get the whole family to unplug & create screen free zones**
- 5. Use technology / apps to help manage screen time e.g. Forest App**



Remember...



Get engaged with their digital life



Visit Internet Matters for more support

Visit the Springhill website for more helpful websites.

More resources to explore



ANY
QUESTIONS?

