



Springhill Catholic Primary School - Year 5 Curriculum Map 2025-26

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Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	Mission Statement Relating our School Mission Statement to the Catholic Social Teaching of Stewardship Charism What is our School Charism? Creation What do the two Creation stories tell us about God? How do we become like God? What do the Beatitudes mean for us today? Rosary	Catholic Social Teaching Who did Jesus Reach out to? How did Jesus reach out to those on the edges of society? What does Catholic Social Teaching say about reaching out to the marginalised? Who are today's marginalised? Advent What do we learn about Jesus from the Old Testament prophets? What does Scripture tell us about John The Baptist? What was John The Baptist's message and it is still relevant today?	Christmas What can we learn from the journey of the Wise men? What message can we take from the circumstances of Jesus' birth and flight to Egypt? What happened at the Baptism of Jesus? What part did John the Baptist play in the revelation of Jesus as the Son of God? What do the parables reveal to us about God's Kingdom? Revelation What happened at the Baptism of Jesus? What part did John the Baptist play in the revelation of Jesus as the Son of God? What do the parables reveal to us about God's Kingdom?	Lent How can the Gospels help us to resist temptation? How can St Paul's teachings help us become a like Jesus? Holy week Why did Jesus drive the traders from the temple? What do the Stations of the Cross teach us?	Easter What is a Triduum? How does the Church express its belief today? What does the story of Lazarus teach us?	Pentecost and Mission What was the impact of the Holy Spirit at Pentecost? What do we have to do to build up the Church? What is the Trinity? Sacraments Why is marriage a sacrament? What happens when a priest is ordained? Why are Holy Orders and Matrimony sacraments of service and vocation?



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Other faiths focus	Islam	Islam	Sikhism	Judaism	Hinduism	Earth Day
	What does Islam teach about Peace?	Hajj- pilgrimage	Guru Nanak (as prophets) -symbolism	Rosh Hashanah (atonement – seeking forgiveness)	Symbols of Hinduism and their meaning	
PDL	Feelings Mental health and keeping well Body image Thoughts, feelings, actions Grief & bereavement	Living in the wider world The importance of having compassion towards people in our community (homelessness, postcards of kindness) Inclusion and celebrating diversity	Relationships Healthy and unhealthy relationships Under pressure Resolving conflict Consent and saying no – 'no' must be respected Sharing online	Medicines and Drugs Alcohol Peer pressure	Living in the wider world Jobs we might like to do Money	Growing and changing Changing bodies Girls' bodies Boys' bodies Brain is not a fixed structure and grows and changes shape during learning



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British Values	What are British Values?		Tolerance and Mutual Respect		Democracy		Individual liberty	
	Rule of law The difference between rules and laws How British law helps us Consequence of breaking the law Civil law and criminal law Classroom rules School rules Why do we have rules? Black History Month What is Black History? What does tolerance mean? Black history timeline in Britain Famous black men and women		Christmas around the world		Origins of democracy and democracy in Britain today Local government National government Parliament		What happens when a person’s human rights are not met? What are stereotypes? How can stereotypes stop people’s human rights being met? Democracy – voting school council	
Class Texts	The Boy at the Back of the Class (Onjali Q Rauf)	Goodnight Mr Tom (Michelle Magorian) Once (Morris Gleitzman)	Treason by Berlie Doherty	The Legend of Podkin One-Ear (Kieran Larwood)	Rooftoppers (Katherine Rundell)	The Final Year (Matt Godfellow)		



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Reading	Fluency Develop fluency through paired reading, choral reading and echo reading. Read with expression and accurate intonation Read widely for pleasure Listen to, read and discuss a wide range of fiction, non-fiction and poetry Retrieval Find and comment on relevant points in the text Support ideas with detail from the text Use skimming and scanning to locate information in a text Sort and select information based on relevance Retrieve information from different parts of a text and combine Vocabulary Make sense of new vocabulary Develop strategies to figure out unknown words Making connections Explore how historical context (time, place and social setting) can impact the language and style of a text Identify reasons for similarities and differences in the text Inference Justify answers using evidence from the text Point, evidence and explain (for feelings, thoughts or motives) Decide on the most relevant / specific clues / reasons (for feelings, thoughts or motives)	Retrieval Emphasis on reading past the first supposed answer Vocabulary Make sense of new vocabulary Use strategies to figure out unknown words. Understand writers' word choices and the impact of chosen words Explain and evaluate the effect of metaphorical and emotive language Inference Make sense of information from different points in the text Interpret what is read to make deductions about themes and events and personality of characters Comment on interrelationships of characters Predict Make sensible predictions based on what is stated and implied Summarising Summarising main ideas Selecting key details that support the main idea	Retrieval Understand and respond to the key points in the text. Comment on the parts of the text using quotations and supporting ideas by referring to the text Vocabulary Explore the tone and exact meanings of word choices Inference Infer characters' feelings, thoughts and motives and justify with evidence Link related clues Look closely at the meaning of individual words and phrases and how we can draw inferences from these Predict Offer substantial reasons based on the text Making connections Make connections with other texts, our lives and the world in general
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Writing Context	FICTION Setting and character description based on the picture book <i>'Father'</i> by Grahame Baker-Smith NON-FICTION Non-chronological reports Based on current Science topic of 'Space' NON-FICTION Persuasion Based on Refugees – The Boy at the Back of the Class	FICTION Historical Fiction Based on the book <i>'Goodnight Mister Tom'</i> by Michelle Magorian Time slip stories (back to WW2) NON-FICTION Recount – Newspaper reports Based on History Topic of 'WWII' NON-FICTION Diary accounts based on the book <i>'Once'</i> by Morris Gleitzman. Diary entries	FICTION Winter poems FICTION Fantasy/Location-slip stories Based on the book <i>'The Lion, the Witch and the Wardrobe'</i> by C.S. Lewis NON-FICTION Persuasive speeches based on Geography Unit - Rainforests	FICTION Suspense focusing on atmosphere NON-FICTION Explanation Based on 'The Majestic Plastic Bag' and environmental issues	FICTION Greek Myths Based on Pegasus, Persephone, Orpheus, Minotaur, Midas, Medusa, Cyclops NON-FICTION Explanation Based on Science Topic Living things and their habitats	NON-FICTION Discussion Based on 'Athenians V Spartans' FICTION Settings and character description Based on the book <i>'Rooftoppers'</i> by Katherine Rundell
Writing Skills (including grammar & punctuation)	FICTION Similes Metaphors Personification Sentence of Three NON-FICTION Non-chronological reports Relative clauses (who/which) Parenthesis - dashes and brackets	FICTION Fronted adverbials Making links within and between paragraphs using tense changes dialogue Emotion through action NON-FICTION Parenthesis	FICTION Simile Metaphor Personification FICTION Dialogue Character through what they say Character through how they say it	FICTION Varying sentence types for purpose Relative clause Sentences of 3 Subordinate clauses Short sentences Vocabulary for effect NON-FICTION Openers Commas after openers	FICTION Co-ordinating conjunctions (e.g. <i>and, but, so, for, yet, nor, or</i>) Subordinating conjunctions (e.g. <i>when, although, whilst</i>) Commas to separate clauses Variety of sentence type	NON-FICTION Dashes and brackets Colons and semi-colons to link two main ideas Colon to introduce a list Semi-colon to separate items in a list FICTION Similes Metaphors



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	Non-fiction structural features to navigate the reader Precise nouns and verbs NON-FICTION Persuasion Making links within and between paragraphs Vocabulary choices for effect (emotive)	Making links between paragraphs using tense and adverbials of time Co-ordinating conjunctions (<i>e.g. and, but, so, for, yet, nor, or</i>) Subordinating conjunctions (<i>e.g. when, although, whilst</i>) Commas to separate clauses NON-FICTION Diaries Fronted adverbials Tense Cohesion Targets to address current misconceptions	Making links within and between paragraphs Vocabulary choices for effect NON-FICTION Persuasion Making links within and between paragraphs Vocabulary choices for effect (emotive)	Using colons and semicolons (: and ;)	NON-FICTION Varying sentence types Relative clause (including dashes and brackets for parenthesis) Sentences of three Short sentences Subordinate clauses	Personification Sentences of three (description and action) Emotion through action
Mathematics	RECAP – times tables and arithmetic methods from Y4 Place value Numbers to 10,000 Numbers to 100,000 (read, write, represent, identify the value,	Addition and subtraction Mental strategies Sequences Add / subtract in a column Rounding to estimate Inverse operations Multi-step problems	Statistics Read and interpret line graphs Draw line graphs Solve problems Read and interpret tables Two-way tables Multiplication and division	Fractions What is a fraction? Equivalent fractions Fractions greater than 1 Convert between improper and mixed number Fraction sequences	Geometry Identify angles Compare and order angles Measure angles in degrees Draw and measure with a protractor Draw lines and angles	Measure - time Years, months, weeks, days Hours, minutes, seconds Tell the time to the nearest minute Use am and pm Analogue to digital 12-hour and 24-hour



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	partition, compare, order and place / estimate on number lines) Numbers to 1,000,000 (read, write, represent, identify the value, partition, compare, order and place / estimate on number lines) Rounding Negative numbers Decimal place value Count in tenths and hundredths Count in thousandths Decimals to 3dp (read, write, represent, identify the value, partition, compare, order and place on a number line) Tenths and hundredths as decimals / fractions Dividing whole numbers by 10, 100 Identify the value of a whole number in tenths / hundredths	Decimal addition and subtraction Adding and subtracting decimals within 1 Complements to 1 Crossing the whole Different decimal places Adding / subtracting whole numbers and decimals Decimal sequences Multi-step problems Measure – money Pounds and pence Compare and order money Estimating money Converting between pounds and pence Adding and subtracting money Finding change Money problem-solving Perimeter Length Measure perimeter Perimeter on a grid Perimeter of rectangles and squares	Times tables fluency Multiples and factors Common factors Squares and cubes Measure – area Counting squares Area of squares and rectangles Area of compound shapes Multiplication and division Multiply and divide by 10, 100, 1000 Multiples of 10, 100 and 1000 Measure – conversions L – ml Kg – g Mm – cm – m – km Multiplication and division Short multiplication method 4-digit x 1 - digit Long multiplication method 4-digit x 2-digit Divide 3-digit by 1-digit with and without remainders	Compare and order fractions <1 Compare and order fractions >1 Add and subtract fractions Add fractions within 1 Add 3 or more fractions Add fractions – answer >1 Add mixed numbers Subtract fractions Subtract mixed numbers Subtract – breaking the whole Subtract 2 mixed numbers Unit fraction x whole number Non-unit fraction x whole number Mixed number x whole number Fractions of a quantity Fraction of a larger amount Use fractions as operators	Calculate angles on a straight line Calculate angles around a point Recognise and describe 2d shapes Triangles Quadrilaterals Calculate lengths and angles in shapes Regular and irregular polygons Recognise and describe 3d shape Reasoning about 3D shapes Horizontal and vertical Parallel and perpendicular Describe position Draw on a grid Position in the first quadrant Translation Translation with coordinates Lines of symmetry Completing symmetric figures Reflection	Measuring time in seconds Durations of time Converting units of time Timetables Problem solving with time Timetables Arithmetic revision ready for Y6 Adding and subtracting whole numbers & decimals Short & long multiplication Short division Multiplying and dividing by multiples of 10, 100, 1000 Adding / subtracting fractions Adding / subtracting mixed numbers Multiplying non-unit fractions Multiplying whole number and non-unit fractions
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	Identify the value of a tenth in hundredths Rounding decimals	Perimeter of rectilinear shapes Calculating perimeter	Divide 4-digit by 1-digit with and without remainders Interpret remainders Convert remainders into basic fractions (GD) Scaling problems	Problem solving with fractions Converting between decimals and fractions	Reflection with co-ordinates	
Science	Earth and Space What is our solar system? How can we prove the shape of the Earth, Sun and Moon? How does the shape of the moon appear to change over time? How do we have day and night on planet Earth? How and why does the length of shadows change over the day?	Forces What is gravity? What does it do? What makes some objects fall faster than others? What affects a parachute’s fall? Which object will move across the table quicker? How does the shape of an object affect how it moves through water? How can we use a similar force to have a greater effect?	Properties and Materials How can materials be grouped, based on their properties? Which materials conduct electricity? Which materials dissolve in liquid? How can a substance be recovered from a solution? How can mixtures be separated? Why are some everyday materials used over others for different things? What are reversible changes? What are irreversible changes?	Living things and their habitats What are the differences between animal life-cycles? How does a mammal change over time? The lifecycle of a bird The life cycle of an amphibian The lifecycle of different insects What are the different functions of a flower? What happens to a plant after fertilisation has occurred?	Animals including humans What are the main stages of growth in humans? What is puberty and how does it change our bodies? What are the stages of growth in animals such as frogs and butterflies?	
Computing	Computing Systems and Networks Recognising IT systems in the world and how some can enable	Creating media Introduction to vector graphics Creating images in a program by using	Creating Media Video Production Planning, capturing and editing video to produce a short film.	Programming A Selection in physical computing Exploring conditions and selection using a	Data and Information Flat-File Databases Using a database to order data and create	Programming Selection in quizzes Exploring selection in programming to design



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	searching on the internet.	layers and groups of objects.		programmable microcomputer.	charts to answer questions.	and code and interactive quiz.
	There is an online safety focus within each unit of work and each lesson begins with revision of keeping ourselves safe online					
Geography	The UK Physical and human geography (including recap of Y4 UK map work) Revise: Countries, Capitals and bodies of water in the UK. Key UK Cities and Counties in the UK. What are regions? How is land used in the UK? What natural resources does the UK have? How can we use lines of longitude and latitude? What are time zones?		North and South America What are the main countries and cities in North and South America? What are the key topographical features? What are the patterns of land use? The Amazon Basin and The New Forest What is a rainforest eco-system? What are the main physical features of the Amazon basin and the New Forest? What are settlements like in the Amazon basin and the New Forest? What are the threats to the tropical rainforest? What are the threats to		Rivers Key world rivers River journey from source to mouth Mapping the River Thames Erosion, transportation and deposition Why do rivers flood? Water sustainability How does coastal erosion occur? (Remove in 2022 – this will be in unit 1)	



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			the tropical rainforest? How can Rainforests be protected?			
History		WWII What were the causes of WWII? Who contributed to the British war effort? What was the impact of rationing? How did the blitz affect communities? What was the impact of evacuation? What is the Holocaust?		Tudors Who were the Tudors and when did they live? What was life like in Tudor Britain? Crime and punishment in Tudor Britain? Disease and medicine in Tudor Britain? What was life like for Tudor children?		Ancient Greeks and their influence on the western world Where and when did the Ancient Greeks live? What was life like in Athens and Sparta? How were the city-states of Athens and Sparta governed in Ancient Greek times? How does government and democracy in Ancient Greek times compare to government and democracy in modern day Britain? How did



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						life compare for the children of Athens and Sparta? How did Ancient Greek children's upbringing shape their adult lives? How are past –times of the ancient Greeks similar to those of modern day? In what ways have the Ancient Greeks influenced our lives today?
Art	Colour Tones Value Cool colours for emotion Colour intensity Drawing Chalk to create tone Circulism, stippling and scumbling for shading darkest/lightest tones Shadows Facial expressions Reflections One-point perspective		Expressionism Comparison of 2 expressionist groups (Brucke and Der Blau Reiter) Using oil pastels to create expressionism Expressionist portrai Using tones to convey emotions Using fast brush strokes and vivid colours Abstract expressionism Expressionist collage Artist focus: Kathe Kollwitz, Wassily Kandinsky, Franz Marc Print		Combine prints Accurate print design Pictorial and patterned Range of colours Marbling Lino print Pattern Geometry Organic shapes Texture Visual/tactile qualities Form Practise intricate patterns and textures Making frames	



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DT		Christmas Advent Calendar Form a range of ideas using information from existing products Design a product which is attractive and strong Create an overcast stitch Attach buttons using stitching Consider purpose of join when selecting stitch Create net, even edges in cut fabric Create secure stitching Evaluate appearance and function against original design		Food and nutrition Falafel and hummus Vegetable pie Understand and apply the principles of a healthy and varied diet. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques		Cams Moving Toy Use a computer program to create a cross-sectional diagram Create a step-by-step plan Use accurate measurements when cutting resources Use a glue gun with accuracy Assemble components
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PE <i>(units are rotated throughout the year)</i>	Games Invasion games – Basketball Move, receive, pivot and pass Mark opponent Dodge away from opponent Net/court games – Tennis Vary the length and angle of shots to make opponent move Play shots on both sides of the body with reasonable control Gymnastics Flight 5 basic jumps Different shapes in the air Limbs together and apart in flight Spinning and turning Turn and spin on different body parts Travel on different axes of the body Bridges High and low bridges Travel in bridge shapes Move into and out of bridges		Gymnastics Flight 5 basic jumps Different shapes in the air Limbs together and apart in flight Spinning and turning Turn and spin on different body parts Travel on different axes of the body Bridges High and low bridges Travel in bridge shapes Move into and out of bridges Invasion games – Football Dribbling ball with feet Controlling ball with thigh Tag Rugby		Athletics Javelin Throwing (distance and accuracy) Sprinting Jumping for distance Dance Perform fluid and continuous movements (Capoeira) Create and perform jagged, angular, sharp movements in a phrase Use exaggerated movements to create a phrase in slow motion Perform a regimented routine as a group in unison and canon Striking and fielding games - Cricket Send and receive a small ball Send a small ball overarm Strike a small ball with a cricket bat	
	French	French phonetics My family	In the classroom	The date	At the tea room	Do you have a pet?



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Music	Composition Choosing and ordering sounds and using musical elements to create compositions in response to music listened to as an inspiration.	Christmas Preparation including singing together, learning new songs, preparing/rehearsing for quality performance and performing for an audience	Graphic Scores Layering graphic scores and being able to discuss musical elements that are used within own and other's graphic scores. John Cage McQueen	Round Singing understanding unison and round, maintaining own part and singing with confidence.	Musical structure Verse and chorus structure, different structures and effect of structures and how to use. Composing own simple songs using verse-chorus, repetition of phrases. Notation and simple scores to record. Singing and preparing songs for Mass.	Melody and Accompaniment Creating and playing melodies and accompaniment together. Pulse and rhythm within melodies and accompaniments.
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