

Springhill Catholic Primary School - Year F Curriculum Map 2024-25

This planner is our aim for the year, however the themes/topics shown may change according the children’s needs and interests. Please read our emails for updates.

Year F	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	School Mission Statement Creation The Rosary – Mary our mother Islam Catholic Social Teaching	Catholic Social Teaching continued Advent Hinduism	Christmas Revelation Sikhism Candlemas	Lent, Holy Week Judaism	Easter Ascension Pentecost and Mission	Sacraments (compare priests and special times in other faiths) St Peter and St Paul
Personal, Social, Emotional Development	Mental Well being What feelings do I have? How can I show my feelings? What will help me when a feeling gets to big? Is my behaviour appropriate?	Me and My Family What makes me special? Who is in my family? How do I know my family loves me?	Respectful Relationships What makes a good friend? What do I can I do if my friend is sad? What do I do if my friend makes me feel sad?	Healthy Me Why should I exercise? Why should I eat healthy food? Why is sleep important? How much screen time should I have?	Keeping Safe When and why do we wash our hands? Why do we brush our teeth? Why do we have rules? How do I stay safe outside?	What makes me so special? Transition What have I achieved in my first year at school? Why is it good to be me? What do I want to achieve in Year 1? What can I do when things get tricky?
British Values	What are the five British Values?	Christmas around the world (Tolerance of other faiths and beliefs) Mutual respect	Individual liberty Making choices	Mutual respect	Rule of Law	Democracy
Physical Development	Introduction to warm up/cool down exercises <u>Beanbags:</u>	<u>Using a ball</u> -rolling and receiving -patting and bouncing	<u>Using a ball</u> -throwing and catching high and low	<u>Using a ball</u> -steering ball with hands	<u>Ropes/bats/balls:</u> -travelling around/over ropes	<u>Bats/balls:</u>

	<ul style="list-style-type: none"> -under arm throwing and aiming -catching <p><u>Dance:</u> Using movements to express emotions and characters</p> <ul style="list-style-type: none"> -nodding -stomping -clapping -squashing -squeezing -creeping -curling <p>One handed tools eg cutlery Fiddly fingers – tasks to develop fine motor control Making marks Handwriting patterns</p> <p>Dance write</p>	<p><u>Travelling:</u></p> <ul style="list-style-type: none"> -different ways -direction -high and low <p>Scissor safety Fiddly fingers – tasks to develop fine motor control Forming letter shapes</p>	<p><u>Stretching and curling:</u></p> <ul style="list-style-type: none"> -balance in stretched shapes -balance in curled shapes -travel in different shapes <p>Correct letter and numeral formation</p>	<ul style="list-style-type: none"> -steering ball with feet <p>Correct letter and numeral formation</p>	<ul style="list-style-type: none"> -pushing ball with hand/bats -balancing ball on bats <p><u>Travelling taking weight on different body parts:</u></p> <ul style="list-style-type: none"> -different body parts -hand and feet <p>Wobbly lines Correct letter and numeral formation</p>	<ul style="list-style-type: none"> -bouncing downwards/upwards with bat -hitting ball along the ground -receiving balls <p>Moving and Grooving Sports Morning</p> <p>Correct letter and numeral formation (appropriate size)</p>
Communication and Language	<ul style="list-style-type: none"> How to be a good listener Taking turns in speaking and listening to others Listening to sounds all around Joining in with stories 	<ul style="list-style-type: none"> Confidence in talking to small/large groups Learning rhymes Following instructions and directions 	<ul style="list-style-type: none"> Storytelling Stories from other cultures 	<ul style="list-style-type: none"> Describing ideas and plans to others Talking about stories to show understanding World Book Day 	<ul style="list-style-type: none"> Story telling/story language Listening and responding to others 	<ul style="list-style-type: none"> Answering 'how' and 'why' questions
Stories, rhymes and vocabulary	<p>Talk through stories – Ruby's Worry Ravi's Roar Slow Sampson</p>	<p>Talk through stories – Elmer Hugless Douglas Handa's Hen</p>	<p>Talk through stories – Billy and the Dragon One Snowy Night Perfectly Norman</p>	<p>Talk through stories – Five Minutes Peace Cotton Wool Colin On the Way Home</p>	<p>Talk through stories – Super Tato The Slightly Annoying Elephant</p>	<p>Talk through stories – Aliens Love Underpants Rainbow Fish Winnie the witch</p>

	<p>Room on the Broom</p> <p>Nursery Rhymes Twinkle Twinkle 1,2,3,4,5 once I caught a fish alive Incy wincy spider</p>	<p>My Monster and Me</p> <p>Nursery Rhymes Ring a ring o roses Pussycat Pussycat Three blind mice</p>	<p>Stick Man</p> <p>Nursery Rhymes Baa baa black sheep Humpty Dumpty 5 currant buns</p>	<p>The Scarecrow's Wedding</p> <p>Nursery rhymes Hickory Dickory Dock Five little ducks Pop goes the weasel</p>	<p>Zog Click Clack Moo</p> <p>Nursery Rhymes Five Little Monkeys Old Macdonald Wind the bobbin up</p>	<p>There's a snake in my school</p> <p>Nursery Rhymes Grand Old Duke of York Miss Polly had a dolly Five little speckled frogs</p>
Phonics and reading	<p>Listening to sounds Hearing sounds in words Recognising letter sounds Putting sounds together to read 2 letter words and CVC words Tricky words</p>	<p>Recognising letter sounds Recognising when 2/3 letters together make 1 sound Putting sounds together to read CVC words Spelling 2 letter and CVC words Tricky words and simple sentences Responding to simple questions</p>	<p>Recognising letter sounds Recognising when 2/3 letters together make 1 sound Letter names 2 syllable words</p> <p>Using pictures to know how characters are feeling</p>	<p>Recognising letter sounds Recognising when 2/3 letters together make 1 sound Letter names 2 syllable words</p> <p>Answering 'who', 'what' and 'where' questions</p>	<p>Reading CVCC (e.g. hand, help) and CCVC words (e.g. stop, flap) Using taught skills independently when reading</p> <p>Predicting what might happen next in stories</p>	<p>Using taught skills independently when reading</p> <p>Answering questions about stories – how and why</p>
Class Story	<p>Who are you? Marvellous Me Starting School Handa's Surprise</p>	<p>We're Going on a Bear Hunt The Three Little Pigs The Nativity</p>	<p>Gingerbread man/ The Runaway Chapati/The Runaway Wok Goldilocks and the Three Bears</p>	<p>One Year with Kipper The Little Red Hen Jack and the Beanstalk</p>	<p>Farmer Duck Peepo The Very Hungry Caterpillar</p>	<p>Rainbow Fish Once There Were Giants/Titch Whatever Next/Beegu</p>
Writing	<p>Name writing 'Fiddly Fingers' – gross and fine motor control Writing CV and CVC words</p>	<p>Letter shapes matched to letter sounds Writing CVC words and learnt tricky words Simple captions</p>	<p>Letter shapes matched to letter sounds Simple sentences e.g. I can see..It is a.... Writing tricky words</p>	<p>Simple sentences e.g. I can see..It is a... Finger spaces Writing tricky words Correct spelling of words that can be</p>	<p>Finger spaces Capital letters Full stops Correct spelling of keywords Drawing club</p>	<p>Capital letters and full stops Correct spelling of keywords Simple stories Creating mini books</p>

			Drawing club	sounded out (high frequency words) Drawing club		Writing words with more than one syllable Drawing club
Mathematics	<p>Entry assessment – saying numbers in order, counting, recognition of numerals and shapes</p> <p>Matching and sorting Comparing amounts Comparing size, mass and capacity Pattern Numbers 1, 2, 3</p> <p>Ordinal numbers</p> <p>Subitising</p>	<p>Numbers to 5 (counting, recognition and composition) 1 more, 1 less to 5</p> <p>Finding the smaller parts of 3 and 4 (Introduction of part whole model.</p> <p>Circles and triangles Positional language Shapes with 4 sides Time</p>	<p>Number bonds to 5 Numbers 6, 7, 8, 9, 10(counting, recognition and composition)</p> <p>Counting from a larger group</p> <p>Weight – heavier/lighter</p> <p>Recognising and continuing patterns</p>	<p>Numbers 9 and 10 Story of 6</p> <p>Addition – counting on</p> <p>Subtraction – taking away and counting back</p> <p>Length – longer, shorter</p> <p>Height – taller, shorter</p>	<p>Numbers to 20 (counting to and back, comparison) 1 more and 1 less to 10</p> <p>Story of 8 and 10</p> <p>Size – comparison and ordering 3 items</p>	<p>Numbers to 20 (1 more/1 less, recognition of numeral)</p> <p>Doubles</p> <p>Sharing</p> <p>Odds and evens</p> <p>Capacity – full/empty/half full</p>
Past and Present	<p>People who help us in school When I went to nursery... Nursery rhymes 'All About Me' bag Star Bear diary</p>	<p>Birthdays Church visit – old building and artefacts Priests and deacons Buildings old and new 'All About Me' bag Star Bear diary</p>	<p>Celebrations during the year 'All About Me' bag Star Bear diary</p>	<p>Seasons – change in weather and clothing Dentists/doctors 'All About Me' bag Star Bear diary</p>	<p>Victorians 'All About Me' bag Star Bear diary</p>	<p>When I was younger... When Mummy/Daddy/Grandma/Grandad was 5... How I have changed this year 'All About Me' bag Star Bear diary</p>
The Natural World	<p>All about me Name main face and body parts Living things and habitats: Caring for creation/environment -</p>	<p>Weather and seasons: Winter weather Church visit</p>	<p>Materials and states of matter: Observing changes</p>	<p>Living things and habitats: Basic needs of humans Plants:</p>	<p>Animals and humans/ Living things and habitats: Farm animals Insects</p>	<p>Living things and habitats: Sea creatures Caring for creation/environment Animals and humans:</p>

	around our school (class garden plots)			Similarities and differences, growth and change Weather and seasons: Identifying and describing different weather	Baby animals & life cycles Farm visit	Body parts Human growth Earth and space: Items in space
People, Culture & Communities	Place knowledge: People who help us at school This is my school Sustainability: Caring for garden plots Harvest – sharing with others	Locational knowledge- UK: Where I live Our local area Locational knowledge – world: Family near and far Diwali Change over time: Old/new buildings People Who Help Us	Similarities and differences: Christmas in my home Chinese New Year Storytelling from other cultures	Physical: Weather	Comparison of features: Town and country Place knowledge: Farm Similarities and differences: Easter in my home	Place knowledge: Sea Multi-cultural celebration Sustainability: Recycling Caring for garden plots
Creating with materials	Drawing faces/ people Drawing different lines to show movement and sound Cutting and joining different materials Exploring sounds	Drawing houses Printing Food - toast Transient art using natural objects Homes for the 3 little pigs	Collage Exploring rhythm Make a chair for Baby bear Making boats Gingerbread Man role play	Food – overnight oats Easter Gardens	Pastels Painting – colour mixing Design and make a home for the chicks Exploring pitch	Clay Space models Transient art using natural objects Make a placemat
Being Imaginative and expressive	Action songs Chants and rhymes High and low sounds Simple percussion Role play - homes	Learning songs and actions – The Nativity Role play - We're Going a Bear Hunt	Unusual percussion Compose using instruments to make sounds and rhythmic patterns Body percussion patterns	Tuned percussion instruments Identify violins, drums, trombones Jack and the Beanstalk role play	Listen to and describe different types of music Playing a tuned instrument – glockenspiels Introduction to notes CDE	Use instruments to create sounds for stories Awareness of tempo Performing songs in a group

			Recognise signals when playing instruments Dancing from other cultures (dragon dance) Role play - Goldilocks			
Technology	Online Safety – asking permission from an adult to use the internet; telling an adult when something worrying or unexpected happens Create a simple picture Taking photos of God’s creation	Online Safety – safe use of devices Create a simple picture Make a robot move (Beebots)	Online Safety Safe use of technology at home Technology used at home	Online Safety - talk about the amount of time spent using a computer/ tablet / game device Using computers to look for information	Online Safety Safe use of devices Make a robot move (trucks)	Online safety – how often I use technology Recording/taking photos of own learning
Enrichment		Local Area Visit Church Visit	Mums in to read	World Book Day Dentist/School nurse visit Longdown Farm visit	Dads in to read Library visit	Blue Reef Aquarium visit Mega Massive Junk Modelling Graduation